Consonance & Dissonance:

<u>Consonance</u>: A combination of two (or more) tones of different frequencies that results in a musically *pleasing* sound. Why???

<u>Dissonance</u>: A combination of two (or more) tones of different frequencies that results in a musically *displeasing* sound. Why???

 \Rightarrow *n.b.* Perception of sounds is also wired into (different of) our <u>emotional</u> <u>centers!!!</u> Why???/How did *this* happen???

The Greek scholar Pythagoras discovered & studied the phenomenon of consonance & dissonance, using an instrument called a <u>monochord</u> (see below) – a simple 1-stringed instrument with a movable bridge, dividing the string of length L into two segments, x and L–x. Thus, the two string segments can have any desired ratio, $R \equiv x/(L$ –x).

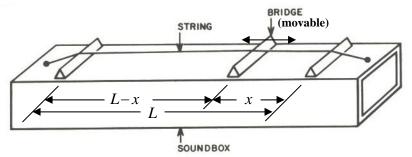


Fig. 1. The monochord.

When the monochord is played, both string segments vibrate simultaneously. Since the two segments of the string have a common tension, T, and the mass per unit length, $\mu = M/L$ is the same on both sides of the string, then the speed of propagation of waves on each of the two segments of the string is the same, $v = \sqrt{T/\mu}$, and therefore on the x-segment of string, the wavelength (of the fundamental) is $\lambda_x = 2x = v/f_x$ and on the (L-x) segment of the string, we have $\lambda_{L-x} = 2(L-x) = v/f_{L-x}$. Thus, the two frequencies associated with the two vibrating string segments x and L-x on either side of the movable bridge are:

$$f_{x} = \frac{v}{2x}$$

$$f_{L-x} = \frac{v}{2(L-x)}$$